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ABSTRACT

Contained in the annotated bibliography are 66 references to documents on mental health, especially as it is related to children with emotional disturbances or other handicaps, community programs, mental health clinics and programs, prevention, psychiatric services, and other services. The bibliography is one in a series of over 50 similar listings on handicapped and gifted children. For each of the entries, which were selected from Exceptional Child Education Abstracts, bibliographic data, availability information, indexing and retrieval descriptors, and an abstract are given. Also provided are author and subject indexes. (KW)

ED 054578

MENTAL HEALTH

A Selective Bibliography

February 1971

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CEC Information Center on Exceptional Children
The Council for Exceptional Children
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Arlington, Virginia 22202

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EC 033 881

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ABSTRACTS

ABSTRACT 10002

EC 01 0002 ED 010 713
Publ. Date 16 Oct 65 6p.
Simches, Raphael F.
A Magna Carta for the Emotionally Disturbed Child. Paper Presented at New York Congress for Mental Health (1st), New York, New York.
EDRS mf,hc

Descriptors: exceptional child education; program planning; legislation; administration; emotionally disturbed; state legislation; special classes; identification; program development; teacher education; mandatory legislation; curriculum; recruitment; community resources; supportive services; teacher certification; administrative organization; New York

In an address, the author anticipates barriers and problems which might arise when July 1, 1966 legislation became effective, requiring school districts to provide appropriate education for emotionally disturbed children. Aspects included are problems of definition and diagnosis, community responsibilities in providing cooperative medical and social services, varying directions of school program organization, and the unresolved questions of recruitment, preparation and certification of teachers. (GW)

ABSTRACT 10032

EC 01 0032 ED 012 114
Publ. Date Dec 65 72p.
Mental Health of Children, the Child Program of the National Institute of Mental Health.
National Institute of Mental Health, Bethesda, Md.
EDRS mf,hc

Descriptors: exceptional child research; emotionally disturbed; mentally handicapped; mental health; mental health programs; child development; children; residential programs; delinquents; community resources; professional training; gifted; culturally disadvantaged; learning difficulties; rehabilitation; psychiatric hospitals; mental illness; mental health clinics; welfare agencies; child care; prevention; medical treatment; personal adjustment; professional education

National Institute of Mental Health activities representing eight major programs of the Institute are described in terms of meeting the needs of normal children in normal environments, providing early treatment of mental and emotional disorders in childhood, and developing treatment and rehabilitation programs for severely disturbed children. Included are results of basic research, applied studies, small laboratory experiments, and long-range clinical investigations. Training programs for professional personnel, the role of the community mental health center, information programs in child mental health, and future tasks are discussed. A list of 153 references identifies the sources of information, giving titles of projects and names of project directors and institutions where the work was done. (JW)

ABSTRACT 10082

EC 01 0082 ED 012 987
Publ. Date 66 195p.
Rainer, John D.; Altshuler, Kenneth Z.
Comprehensive Mental Health Services for the Deaf.
New York St. Psychiatric Inst., New York., Dept. Med. Genetics.
RD-1197
EDRS mf,hc

Descriptors: exceptional child research ; aurally handicapped; deaf; mental illness; mental health clinics; psychiatric services; children; adolescents; adults; medical treatment; occupational therapy; research needs; program descriptions; program evaluation; job placement; case studies (education); demonstration projects; mental health; psychiatric hospitals; medical evaluation; clinical diagnosis; group therapy; psychological services

A 3-year pilot project designed to demonstrate the value and feasibility of providing comprehensive mental health (psychiatric) services for the deaf established a clinical unit for the deaf with inpatient, outpatient, and aftercare services. The clinic served 50 patients (minimum age 16) in the wards and 96 patients (all ages) in the outpatient service during this period. All clinic personnel were trained in manual communication and this facilitated diagnoses and treatment of the patients. Group therapy was found to be a very effective procedure with deaf patients. Occupational therapy and vocational placement services were provided in some cases. This program enabled discharge of almost 50 percent of the ward patients and facilitated improvement in one-fourth to one-third of the outpatients. The success of this project led to permanent establishment of the mental health clinic for the deaf. Important areas for future research are the development of techniques for preventive psychiatry and an exploration of the problems of rehabilitation for the deaf, especially the need for halfway homes. Case histories are presented as are protocols of the group therapy sessions. Figures, tables, charts, record forms, and operating procedures are available in the appendix. A 95-item bibloiography is included. (RS)

ABSTRACT 10190

EC 01 0190 ED 018 894
Publ. Date 64 19p.
Delaware Public Schools and Mental Health, a Digest of the Final Report of the Committee Studying Mental Health in the Public Schools, 1958-63.
Delaware State Board of Educ., Wilmington
EDRS mf,hc

Descriptors: exceptional child education; emotionally disturbed; educational needs; state programs; professional education; socially maladjusted; school psychologists; incidence; community programs; mental health; public schools; teacher education; inservice teacher education; research committees; program improvement; program evaluation; Delaware

The findings of the Committee on Mental Health in the Delaware Public Schools are summarized concerning the numbers and ages of emotionally and socially maladjusted children, local clinics, school psychologists and other referral and treatment facilities, teacher training programs, parent problems, and ways in which other communities meet the problem. The pilot projects, and study groups conducted by the Committee are described. Twelve recommendations are presented, and the Committee's members are listed. (JW)

ABSTRACT 10206

EC 01 0206 ED 018 016
Publ. Date 63 279p.
Rainer, John D., Ed. and Others
Family and Mental Health Problems in a Deaf Population.
New York St. Psychiatric Inst., New York, Dept. Med. Gen.
EDRS mf,hc

Descriptors: exceptional child research; aurally handicapped; demography; genetics; etiology; deaf; intelligence tests; family relationship; socialization; vocational adjustment; educational background; achievement; crime; siblings; psychological testing; psychotherapy; psychiatric services; psychiatric hospitals; schizophrenia; research needs; state surveys; statistical surveys; mental health planning; Mental Health Project for the Deaf; New York

The final report of the Mental Health Project for the Deaf is presented. Following an explanation of the project and its procedures and an historical review of special education and mental health services are reports (by individual authors) of the research program within the New York State deaf population. The reports consider (1) methodological aspects--sampling procedures, (2) demographic aspects--number, distribution, marriage, and fertility statistics, (3)genetic aspects of early total deafness, (4) intelligence tests in deaf twins, (5) sexual patterns and family relationships, (6)patterns of socialization and community integration, (7) educational background and vocational adjustment, (8) deaf persons of outstanding achievement, and (9) delinquency and crime. Work on psychiatric considerations of the clinical outpatient program treats (1) operational description of a pilot clinic, (2) psychological testing--development and practice, (3) Rorschach data and clinical observations, and (4) psychotherapy for the deaf. For the clinical inpatient program, psychiatric considerations studied are (1) distribution and diagnosis

of patients in New York State mental hospitals and (2) deafness and schizophrenia--a family study. Conclusions and recommendations made by the project treat (1) preventive mental health planning, (2)clinical management of deaf psychiatric patients, (3) areas for continued research, and (4) main findings and some projections. Graphs and tables appear throughout. A bibliography lists 253 items. This document is available from the Department of Medical Genetics, New York Psychiatric Institute, New York, New York. (JD)

ABSTRACT 10216

EC 01 0216 ED N.A.
Publ. Date Apr 66
Benton, Martha W.
Mental Health Workers in Rehabilitation Therapies.
Southern Regional Education Board, Atlanta, Ga.
National Institute of Mental Health, Bethesda, Md.
EDRS not available

Descriptors: exceptional child services; personnel; therapists; rehabilitation; rehabilitation programs; individual needs; institutionalized (persons); manpower needs; manpower development; personnel needs; credentials; nonprofessional personnel; qualifications; mental health; emotionally disturbed; adults

Concerned with mental health workers in rehabilitation therapies, the paper (1) defines rehabilitation therapies, (2) describes the patients needs, (3) specifies which needs are not being met and how these needs can be met by a mental health worker, and (4) explains what should go into the training of such a worker. Percentages of patients being reached by the present programs are given. This article was published in The Community College in Mental Health Training, Chapter 15, Report of a Conference to Explore the Role of the Community College in Training Mental Health Workers, pages 81-83, April 1966. (JD)

ABSTRACT 10293

EC 01 0293 ED 017 099
Publ. Date 66 123p.
Richman Vivien
Pittsburgh Public Schools' Mental Health Services, Evaluation Report.
Pittsburgh Public Schools, Pennsylvania
EDRS m.

Descriptors: exceptional child education; emotionally disturbed; children; special classes; mental health; mental health programs; mental illness; public schools; special programs; research needs; case studies (education); school services; special services; program evaluation

The development of mental health services in the Pittsburgh public schools during 1965-66 is reviewed. The history, philosophy, objectives, and program components, including information on staff, varieties of classes provided, and the activities of mental health teams are presented. The adjustment classes and resource room for emotionally disturbed children are described and compared with respect to uses, objectives, eligibility criteria, physical facilities, populations served, programs, and classroom methods. The mental health team's contribution to the overall program, including such activities as program planning, evaluation of children, cooperation with community agencies, teacher training, teacher consultation, and suggestion of resource modifications, is discussed. Attention is called to funding, evaluation, research, scope, preventive aspects of a mental health program, predelinquent subgroups, and the need for residential facilities to prevent more serious problems. Directions for further research are noted. Eight references are given. The appendixes provide case studies of children served in the adjustment classes and resource rooms and narrative reports of observational visits to adjustment classes. (JW)

ABSTRACT 10405

EC 01 0405 ED 014 173
Publ. Date 65
Mental Health and School Health Services.
American Medical Association, Chicago, Illinois
EDRS not available

Descriptors: exceptional child education; e notionally disturbed; mental health programs; school health services; adolescents; children; counseling services; guidance services; identification; prevention; educational planning; teaching methods; special schools; special classes; parent counseling; school role; mental illness; group counseling; counselor role

The role of the school in the prevention of emotional illness is discussed in terms of prevention through educational planning, curriculum planning, and teaching methods. Identification by means of observation and testing is outlined. Parent counseling, group counseling, and the interprofessional role of the counselor are discussed. Descriptions of special educational methods such as special schools and special classes are given. A bibliography cites 18 items. This document is available from the American Medical Association, 535 Dearborn Street, Chicago, Illinois 60610, or from the National Education Association, 1201 16th Street, N.W., Washington, D.C. 20036. (JW)

ABSTRACT 10625

EC 01 0625 ED N.A.
Publ. Date Feb 68 390p.
Mental Health Program Reports, No. 2.
National Institute of Mental Health, Bethesda, Maryland, National Clearinghouse for Mental Health;
Public Health Service (DHEW), Washington, D. C.
EDRS not available
PHS-PUB-1743
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($1.25).

Descriptors: exceptional child research; health; child development; community programs; mental health programs; milieu therapy; neurosis; slums; clergymen; laws; drug addiction; narcotics; socially deviant behavior; drug abuse; learning; lysergic acid diethylamide; music; perceptual motor coordination; marital instability; asthma; psychological design needs; computer based laboratories; geriatrics

Programs stimulated and supported by the National Institute of Mental Health described include mental health training programs for mental health aides, child development counselors, cooperation between psychiatry and the law, and clergymen, and community health programs in an urban slum and a pioneer center. Also treated is research on the effects of drugs on learning, the body's chemical balance, sleep, human behavior, marijuana, and lysergic acid diethylamide (LSD). Child development studies on the effects of early experiences and the psychodynamics of asthmatic children are reported, as are geriatric therapy on long term geriatric mental patients and psychological factors in housing for the aged. Additional papers discuss projects on the psychology and biochemistry of depression, music as a means of psychological and cultural development, the psychological imprint of learning, learning coordination of new marriages, the importance of biological clocks in mental health, and the computer as a psychiatric aid and research. (SN)

ABSTRACT 10728

EC 01 0728 ED N.A.
Publ. Date 67 243p.
Starr, Bernard D., Ed.
Readings in Mental Health and Urban Education.
EDRS not available
Selected Academic Readings, A Division of Associated Educational Services Corporation, Rockefeller Center, 630 Fifth Avenue, New York, New York 10020.

Descriptors: exceptional child education; mental health; urban education; child rearing; mentally handicapped; emotionally disturbed; gifted; psychological testing; educational sociology; identification; teaching methods; teacher morale; mental health clinics; disadvantaged youth; environmental influences; Negro students; community programs; testing; creativity; followup studies; school integration

Selected journal articles include eight on mental health considering the definitions of normality and mental illness, the myth of mental illness, social change, problems of child guidance clinics, prevention of mental and emotional disorders, the ideas of Marshall McLuhan, and the effects of psychology on manpower policy. Eight articles on cultural deprivation treat the following: the social world of the slum child, child rearing in lower class families, reversibility of the effects of cultural deprivation, and goal aspirations and goal fulfillments in deprived and affluent adolescents, along with integration/segregation and character development, insulation, intellectual perform-

ance, and perceptions and feelings. Six articles on the emotionally disturbed child include a historical review of the problem, the identification of disturbed children, meeting mental health needs, teaching techniques, classroom management, and a community educational program. Three articles on the mentally handicapped include the problem of special classes for the retarded, post-school adjustment of the retarded, and peer acceptance of a special class. Characteristics of the gifted, preschool children and reading, curriculum frontiers for elementary school students, and creativity are covered in four articles on the gifted. Classroom social structure and mental health, problems of teacher morale, anxieties in teaching, the culture fair testing movement, and an examination of the attack on testing and counseling are discussed in three articles on sociology and two on psychological assessment. (LE)

ABSTRACT 11088

EC 01 1088 ED 025 069
Publ. Date 68 158p.
Barman, Alicerose S.
Mental Health in Classroom and Corridor.
EDRS not available
Western Publishing Company, Inc., Educational Division, School and Library Department, 850 Third Avenue, New York, New York 10022 (Paperbound, $2.44).

Descriptors: exceptional child education; personality; child development; health; mental health; children; teachers; school role; emotional problems; individual characteristics; case studies (education); parent child relationship; teacher role; teacher attitudes; environmental influences; psychiatry

In discussing the areas of mental health pertinent to the work of the school, the text defines mental health and elaborates upon the following: the healthy personality; the child and his family, his inner self, and his society; and the child and the teacher who send out distress signals. Also considered are the school's role in the promotion of mental health and the contributions which psychoanalytic thought can make to educational thought. (JD)

ABSTRACT 11120

EC 01 1120 ED N.A.
Publ. Date May 66 187p.
Bailey, Roger and Others
Mental Health Facilities for Inpatient Adolescents.
Architectural Psychology Interdepartment Program, Salt Lake City, Utah
National Institute of Mental Health, Bethesda, Maryland;
Utah University, Salt Lake City, Department of Architecture;
Utah University, Salt Lake City, Department of Psychology
EDRS not available
PH-43-65-1068

Descriptors: exceptional child research; emotionally disturbed; adolescents; institutional facilities; psychiatric hospitals; architectural programing; building design; educational facilities; special services; administration; personnel; site selection; admission criteria; educational programs; group living; occupational therapy; recreational programs; psychiatric services; design needs; regional programs; community services

Interviews with consultants and visits to institutions are analyzed to determine present practices and trends in treating adolescent mental patients. Information gathered concerns philosophy of treatment and program, the adolescent, and facilities. Three schemes for living areas and architectural character are considered, and suggestions are made and specifications offered for site, admitting and screening, administration and staff living areas, therapy areas, educational program and facilities, and ancillary and utility areas. Findings indicate that plans for facilities are dependent upon the staff-patient ratio and upon regional climactic and social problems, that adolescents require more space than adults; that facilities should be located convenient to the community they serve; and that they should be regarded as a residential school which also provides vocational education. Additional findings concern the ineffective nature of short term help, the need for a continuum of services and facilities within the community, and the use of additional and varied services to lessen the load placed on inpatient facilities. (JD)

ABSTRACT 11135

EC 01 1135 ED N.A.
Publ. Date Nov 66 22p.
Spivack, Mayer
Some Psychological Implications of Mental Health Center Architecture.
Harvard Medical School, Cambridge, Massachusetts, Laboratory of Community Psychiatry;
Medical Foundation, Inc., Boston, Massachusetts
Permanent Charities, Inc., Boston, Massachusetts;
National Institute of Mental Health, Bethesda, Maryland
EDRS not available
PH43-66-1150
Paper Presented at the Annual Meeting of the New England Psychological Association (6th, Boston, Massachusetts, November 11-12, 1966).

Descriptors: exceptional child services; mental health clinics; environmental influences; space utilization; behavior patterns; visual perception; lighting; building design; corridors; acoustics; design needs

The lack of alternative design models for comprehensive community mental health centers and the need for planners to produce information are discussed. The following conceptual positions are thus offered to define research problems: particular behavior settings result in standing behavior patterns; physical environment exists as a cultural and social artifact displaying messages about its users; social and personal spaces affect communication; a need exists for possession of territory, a piece of the physical environment; and physical environment exists as a sensory stimulus field. Implications of the above positions considered include the undifferentiated behavior settings of flexible or dayroom space and of corridors to the use of indestructible finishing materials, and the territorial behavior of assorted animals. Photographs are explained illustrating the problems discussed. (JD)

ABSTRACT 11277

EC 01 1277 ED 023 211
Publ. Date 67 479p.
Cowen, Emory L., Ed., and Others
Emergent Approaches to Mental Health Problems. The Century Psychology Series.
EDRS mf
Appleton-Century-Crofts, 440 Park Avenue South, New York, New York 10016 ($9.00).
Impetus for the Publication Largely From Conference On Emergent Approaches to Mental Health Problems (June 17-19, 1965).

Descriptors: exceptional child education; emotionally disturbed; personnel; community programs; psychotherapy; behavior theories; culturally disadvantaged; educational therapy; psychoeducational processes; mental health programs; school community programs; manpower development; manpower utilization; counselor training; project training methods; prevention

Innovative approaches to mental health problems are described. Conceptualizations about the following areas are outlined: psychiatry, the universe, and the community; theoretical malaise and community mental health; the relation of conceptual models to manpower needs; and mental health manpower and institutional change. Community programs and new sources of manpower are considered in terms of college students as companions to the mentally ill, pilot training projects for mental health counselors, new manpower for mental hospital service, training of human service aides, a neighborhood based mental health approach, psychological care for the poor, and a small community's mental health consultation program. New approaches in the schools include preventive aspects of school experience, prevention in the classroom through a behavioral sciences teaching program, enhancing a teacher's mental health function, history and evaluation of the St. Louis School Mental Health Project, a project's strategies in mental health consultation, early identification and prevention of emotional disturbance in a public school, project Re-ED (educational intervention in discordant child rearing systems), and a school district's program for schizophrenic, organic, and seriously disturbed children. Directions are indicated for future work. A bibliography cites 167 items. (SN)

ABSTRACT 11310

EC 01 1310 ED 012 983
Publ. Date 66 213p.
Mental Health Directory, 1966.
National Clearinghouse for Mental Health Information, Bethesda, Maryland; National Institute of Mental Health, Bethesda, Maryland
Public Health Service (DHEW), Washington, D. C.
EDRS not available
PHS-PUB-1517
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.60).

Descriptors: exceptional child services; emotionally disturbed; community programs; state programs; national programs; directories; mental health programs; mental health: guides; psychiatric services

Intended as a reference guide to mental health programs and services throughout the United States, the directory is organized into a federal section and a state and community section. Each section is preceded by an introductory statement concerning its listings. Addresses and short descriptions of the major mental health programs are given for over 2,000 outpatient psychiatric clinics and day-night services in each of the states. Listings are alphabetical by state, by cities within the states, and by facilities. Private mental hospitals, Veterans' Administration hospitals, and general hospitals with psychiatric services are not included. However, a list of mental health associations and of other sources of mental health information is provided. (RS)

ABSTRACT 11842

EC 01 1842 ED N.A.
Publ. Date Apr 68 4p.
Walsh, John F.; O'Connor, Sister James Dolores
When are Children Disturbed?
EDRS not available
Elementary School Journal; V68 N7 P353-6 Apr 1968

Descriptors: exceptional child research; teacher role; emotionally disturbed; identification; behavior rating scales; teacher attitudes; mental health; psychiatrists; psychologists

The views of children's mental health problems by 45 experienced teachers in urban elementary schools in disadvantaged neighborhoods were compared with those of 24 clinical psychologists and 20 psychiatrists. All the teachers involved had at least 3 years of teaching experience and were currently teaching grades 1, 2, 3, or 4. Subjects in each group evaluated a list of 50 words and phrases describing children's behavior as an indicator of emotional disturbance in children aged 6 to 9. Psychologists and psychiatrists agreed on the three most significant behavior indicators, selecting items suggesting social immaturity and withdrawal. The teachers chose items suggesting over-aggressiveness, in complete disagreement with the mental health professionals. All groups agreed on the least significant factors. (LE)

ABSTRACT 11907

EC 01 1907 ED N.A.
Publ. Date Nov 66 215p.
Finlayson, Rasma; Dolan, Dorothea L.
State Mental Health Planning, 1966 Final Reports.
National Institute of Mental Health, Chevy Chase, Maryland
EDRS not available
PHS-PUB-1685

Descriptors: exceptional child research; state programs; national programs; program planning; interagency planning; mental health; mental health programs; grants; federal aid; expenditures; planning commissions; services

Summaries of the final reports of grants in aid to support state comprehensive long-range, interagency mental health planning are presented. Coming from the fifty states, the District of Columbia, Puerto Rico, and the Virgin Islands, the summaries deal only with final reports and with conditions at the times the reports were prepared. They describe the organization for planning, the major findings and recommendations, the impact of the program, and continuation of planning. The appendix includes guidelines for federal grant in aid programs, mental health planning expenditures and grant schedules, distribution of funds, staffing, state staffing, and mental health planning directors and co-directors. (JK)

ABSTRACT 11955

EC 01 1955 ED N.A.
Publ. Date Dec 62 114p.
Review of Educational Research; Mental and Physical Health. Volume XXXII, No. 5.
EDRS not available
American Educational Research Association, 1201 Sixteenth Street, N. W., Washington, D. C. 20036 ($2.00).

Descriptors: exceptional child research; emotionally disturbed; research reviews (publications); mental health; mental health programs; school programs; community programs; cultural factors; social factors; school personnel; health education; safety education; psychosomatic diseases; physical health; physical fitness; family (sociological unit); teacher characteristics

Mental and physical health research from 1956 through 1962 is reviewed in the following areas: mental health in education by Eli M. Bower; cultural and social factors in mental health, by Carson McGuire; factors influencing individual mental health, by Ted Landsman; and school and community health programs, by Richard L. Cutler and others. Also summarized is research on mental health and school personnel, by Herbert Zimiles; on health education, by Edward B. Johns; on safety education, by Charles Peter Yost; on youth fitness and health, by G. Lawrence Rarick and William Reddan; and on somatic-psychological interaction in physical and mental health, by Franklin C. Shontz. (JD)

ABSTRACT 11967

EC 01 1967 ED 031 000
Publ. Date Jul 68 141p.
Mental Health Services 1968 Report.
Pittsburgh Pblic Schools, Pennsylvania, Division Of Mental Health Services
EDRS mf,hc

Descriptors: exceptional child services; emotionally disturbed; discipline policy; identification; mental health programs; perception tests; learning disabilities; perceptual motor coordination; low achievers; disadvantaged youth; discipline problems; community services; medical consultants; psychiatric services; family relationship; interdisciplinary approach; Pittsburgh; Pennsylvania

The 1967-68 mental health services (MHS) program in the Pittsburgh public school system, number of children served, studies undertaken, and other staff activities are considered. A research study of perceptual-motor dysfunction among emotionally disturbed, educable mentally handicapped, and normal children, and two perceptual surveys developed for identification are described. An analysis is presented of the effectiveness of psychiatric consultation witt the staff of Project Upward Bound. Corporal punishment in the schools and some alternatives to it are discussed in terms of historical development, various community rules, and other methods of discipline. Consideration is given to nonachievers, the interdisciplinary approach of the MHS program, and to case reports illustrating the lack of adequate community facilities for the disturbed. (RJ)

ABSTRACT 11971

EC 01 1971 ED N.A.
Publ. Date Jun 68 26p.
The Joint Commission on Mental Health of Children, Inc. Interim Report.
Joint Commission on Mental Health of Children, Chevy Chase, Maryland
National Institute of Mental Health (DHEW), Bethesda, Maryland
EDRS not available
Joint Committee on Mental Health of Children, Inc., 725 Barlow Building, 5454 Wisconsin Avenue, Chevy Chase, Maryland 20015.

Descriptors: exceptional child services; mental health programs; administration; administrative personnel; handicapped children; financial support; prevention; organizations (groups)

The Commission's activities and the organization and structure, including information on the board of directors, affiliate organizations, and liaison agencies are described. Methods of study employed such as task forces and committees (on education, children of minority groups, religion and mental health, clinical issues, coordination, and editorial consultants), and staff are discussed. Substantive issues considered are prevention, special problem groups, organization and structure and financing of services, training and research, and future activities. Committee members, staff consultants, board members, contribu-

tors, and affiliated and liaison organizations are listed. (LE)

ABSTRACT 12022

EC 01 2022 ED N.A.
Publ. Date 64 311p.
Caplan, Gerald
Principles of Preventive Psychiatry.
EDRS not available
Basic Books, Inc., 404 Park Avenue South, New York, New York 10016 ($6.50).

Descriptors: exceptional child services; emotionally disturbed; community programs; program planning; psychiatry; mental health; mental health programs; psychiatric services; prevention; consultation programs; rehabilitation programs; adjustment (to environment); family problems; clinical diagnosis; community involvement; community responsibility

Written for psychiatrists and others who are concerned with community-wide problems of mental health, its prevention, and control, the book deals with general problems of preventive psychiatry as they have been encountered in a variety of settings. Its purpose is to develop a set of basic principles, which may act as guidelines for practitioners, and to suggest appropriate areas of investigation by use of workers. The nature of preventive psychiatry is discussed in terms of a conceptual model and a program for primary prevention, and secondary and tertiary prevention. Methods of preventive psychiatry treated include community planning, organizing a community program, and types and methods of mental health consultants. The two appendixes deal with overcoming mental health problems in the Peace Corps and in a family crisis situation. (SN)

ABSTRACT 20127

EC 02 0127 ED N.A.
Publ. Date 66 93p.
Mental Health Research Institute. Eleventh Annual Report.
Michigan University, Ann Arbor, Mental Health Research Institute
EDRS not available
University of Michigan Press, Ann Arbor, Michigan 48106.

Descriptors: mental health; research projects; research reviews (publications); psychology; sociology; biological sciences; systems analysis; interdisciplinary approach; medical research; neurology; information processing; systems concepts; research apprenticeships; behavioral sciences; social psychology; drug therapy; professional services; program evaluation; financial support; professional personnel; Mental Health Research Institute; Michigan University Medical School

Research projects at the Mental Health Research Institute are summarized for the areas of biological, psychological, systems, and societal sciences, as well as interdisciplinary research. Also included is information concerning the Institute's teaching program and other activities and services. Staff and staff publications (1965-66) are listed; the scientific accomplishments of the Mental Health Institute in its first 10 years (1955-65) are reviewed; and sources of financial support for 1965-66 and 1966-67 are cited. (LE)

ABSTRACT 20295

EC 02 0295 ED N.A.
Publ. Date Dec 65 77p.
Kanter, Louise
Assessment of Mental Health Planning Needs for School Programs.
California State Department of Mental Hygiene, Sacramento, Office of Planning
EDRS not available
Department of General Services, Documents Section, P. O. Box 1612, Sacramento, California 95807 ($0.50).

Descriptors: exceptional child education; learning disabilities; incidence; administration; state programs; educational programs; emotionally disturbed; school districts; identification; consultation programs; administrative problems; program evaluation; California

The last of a series of six reports focusing on the mental health needs of children in public schools, the report deals with educational opportunities in California for children with neurological or emotional handicaps. The history, admission criteria, incidence, number of counties and school districts with programs, types of programs being initiated, age levels served, identification methods, financing, and the use of consultants are discussed. The problems encountered by the program and implications for future study are considered. The report also includes a proposed outline for the establishment and operation of a demonstration project for the emotionally handicapped. (JP)

ABSTRACT 20332

EC 02 0332 ED N.A.
Publ. Date Dec 66 131p.
Mental Health Services in the Upper San Joaquin Valley, A Mental Health Planning Study.
California Department of Mental Hygiene, Sacramento, Office of Planning
EDRS not available
California Department of Mental Hygiene, 1500 Fifth Street, Sacramento, California 95814.

Descriptors: exceptional child services; emotionally disturbed; institutional facilities; institutionalized (persons); mental health programs; mental health clinics; psychiatric hospitals; residential programs; state programs; program evaluation; community programs; psychiatric services; school health services; design needs; social services; special services; vocational rehabilitation; population trends

The study reviews the mental health services in the San Joaquin Valley, the condition of the Stockton State Hospital, and the county mental health program. Discussed are the scope and limitations of the study, the areas of responsibility, and the conclusions, recommendations, and summary of the findings including a plan to reduce the population of Stockton by reduction of length of stay and distribution of patients. The following existing programs are outlined: hospital services, protective social services, rehabilitation services, county programs, school services, alcoholism programs, mental health centers, Medicare, private practice, general hospitals, the court system, probation departments, county health and welfare departments, and college programs. Services for emotionally disturbed children include state hospitals, county mental health departments, and related programs such as school counseling and welfare aids. Attention is also given to an analysis of Stockton's physical plant. A list of consultants is included, and tables are used throughout. (JM)

ABSTRACT 20361

EC 02 0361 ED N.A.
Publ. Date 67 60p.
National Institute of Mental Health Support Programs.
National Institute of Mental Health (DHEW), Chevy Chase, Maryland
EDRS not available
National Institute of Mental Health, 5454 Wisconsin Avenue, Chevy Chase, Maryland 20203.

Descriptors: exceptional child services; research and development centers; mental health; federal aid; research projects; community health services; grants; program descriptions; special services; personnel; agency role; fellowships; professional education; National Institute of Mental Health (NIMH)

This comprehensive guide to federal support of mental health research, training, and community services describes the various types of support available through the divisions of the National Institute of Mental Health (NIMH). Each of the three areas (research, training, and community resources and services) outlines its programs and grants, and identifies the responsible administrative office and the application procedures. Brief looks are taken at the NIMH mission and organization, grant review procedures, grant application criteria, and other support programs related to mental health. The publication provides basic information for applicants for NIMH support. (JK)

ABSTRACT 20474

EC 02 0474 ED N.A.
Publ. Date 66 77p.
Kramer, Morton
Some Implications of Trends in the Usage of Psychiatric Facilities for Community Mental Health Programs and Related Research.
National Institute of Mental Health (DHEW), Bethesda, Maryland, Public Health Service
EDRS not available
PHSP-1434
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.50).

Descriptors: exceptional child research; emotionally disturbed; psychiatric hospitals; public facilities; psychiatric services; national surveys; demography; fam-

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ily (sociological unit); research needs; marital status; mental illness; incidence; institutionalized (persons); statistical data

The description of trends until 1963 in usage of state and county mental hospitals and of outpatient psychiatric clinics in the United States includes descriptions of trends in utilization of these specific facilities which includes psychiatric services in general hospitals, discussions on the reduction of populations of the state mental hospitals, the coordination of mental health services, coordination of patient data (psychiatric case registers), research on household factors and admission to psychiatric facilities; research on marital status and mental disorders, the use of clinical trial designs to evaluate community and home care programs, and the development and use of more precise diagnostic techniques. Other research needs are outlined with a summary report on the development of comprehensive community mental health progrms reviewed. The appendix includes 34 tables of statistical data on resident patients in state mental hospitals. (LE)

ABSTRACT 20612

EC 02 0612 ED N.A.
Publ. Date 64 385p.
Weber, Elmer W., Comp.
Health and the School Child.
EDRS not available
Charles C Thomas, Publisher, 301-327 E. Lawrence Avenue, Springfield, Illinois 62703.

Descriptors: exceptional child services; health; school health services; program administration; health personnel; mental health; physical development; diabetes; disease control; dental health; nutrition; hygiene; aurally handicapped; community programs; school programs; visual acuity; physical examinations; school nurses; handicapped children; teacher role

Composed of chapters written by professionals in health education and medicine, the book provides an overview of school health programs. Subjects discussed are the philosophy of health education and health services, school health administration and policies and appraisal, school health and the community, personal health, teacher responsibility, the school nurse, health history and physical examinations, growth and development of children, food and nutrition, immunization, and communicable disease control. Further topics deal with eye health, hearing impairment, dental health, and exceptional children. Included is an outline of content, health, the skin, social hygiene, diabetes in children, mental learning experiences, and resources for teaching personal hygiene from kindergarten through high school. A chart provides criteria for detailed evaluation of the elementary school health program. A medical glossary and a 37-item bibliography are listed as are fourteen professional and voluntary health organizations. (JA)

ABSTRACT 20617

EC 02 0617 ED N.A.
Publ. Date Sep 66 33p.
Mental Health in the Schools.
Association of State and Territorial Health Officers, Washington, D. C.;
Association of State and Territorial Mental Health Officers, Washington, D. C.;
Council of Chief State School Officers, Washington, D. C.
EDRS not available
Council of Chief State School Officers, 1201 16th Street, N. W., Washington, D. C. 20036 ($0.35).

Descriptors: exceptional child education; mental health; mental health programs; learning characteristics; health personnel; community services; school role; teacher role; pupil personnel services; school services; program administration; administrator role

Useful as a basis for community study and discussion in order to develop an understanding of mental health concepts and educational programs, the contents cover the topics of the relationship of education to mental health and contributions of education and health personnel to learning capabilities and personality strength in children and youth. Also considered are the contributions of mental health personnel to the educational and emotional growth of children and youth and state administrative relationships. (LE)

ABSTRACT 20690

EC 02 0690 ED 032 694
Publ. Date 69 27p.
D'Amato, Gabriel
Residential Treatment for Child Mental Health Towards Ego-Social Development and a Community-Child Model.
EDRS not available
Charles C Thomas, Publishers, 301-327 E. Lawrence Avenue, Springfield, Illinois 62703 ($8.00).

Descriptors: exceptional child services; emotionally disturbed; residential care; institutionalized (persons); psychiatric hospitals; behavior patterns; community responsibility; psychiatrists; day care services; family influence; family relationship; foster family; child development; childhood needs; staff role; administration; program costs; institutional role; Eastern State School and Hospital

An account of theory and practice in the psychiatric inpatient care of children at a large residential treatment center is presented. The formative factors of the home and community are discussed; consideration is given to the validity of the residential center as a treatment center and to the omnipotence and/or helplessness of the patient. Ego developmental implications, planning to meet basic needs, a reformulation of the residential center concept, and day education and the day hospital center are also considered. Also treated are the following: the attempt of the residential center to simulate the family, the problems of individuals or groups which lead to action, and the people who work with emotionally disturbed children. An appendix gives a cost analysis of Eastern State School and Hospital for the year 1966. (WW)

ABSTRACT 20718

EC 02 0718 ED N.A.
Publ. Date 65 59p.
Lambert, Nadine M. and Others
The Protection and Promotion of Mental Health in Schools.
National Institute of Mental Health (DHEW), Bethesda, Maryland
EDRS not available
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.40).

Descriptors: exceptional child education; emotionally disturbed; disadvantaged youth; adjustment (to environment); mental health; mental health programs; prevention; learning; self concept; parent counseling; preschool children; parent school relationship; talent identification; personality development; school psychologists; educational therapy

Six papers treat the school's role in primary prevention of mental and emotional disorders. Eli Bower provides a frame of reference; Gerald Caplan considers the role of school psychologists; and Nevitt Sanford reviews the ego process in learning. William Hollister discusses the concept of strens in preventive interventions and ego strength building in the schools, and Nadine Lambert details applications of the taxonomy of strens in specific school situations. Also provided is Donald Klein's description of working with parents of preschool and early school years children. Two papers on secondary prevention activities in the schools are included: John Duggan's on talent searching in a culturally deprived population and Daniel Schreiber's on

ABSTRACT 20790

EC 02 0790 ED 026 665
Publ. Date Jan 68 10p.
Thomson, Ruth
Volunteers to Prevent Emotional Problems in Children, Summary Progress Report.
Counseling Service of Addison County, Inc., Middlebury, Vermont
National Institute of Mental Health (DHEW), Bethesda, Maryland
EDRS mf,hc

Descriptors: behavior problems; college students; elementary school students; mental health clinics; mental health programs; tutorial programs; prevention; student volunteers; underachievers; counseling services; emotional problems

The Counseling Service of Addison County, a community mental health clinic begun in 1966 as a four-year project to determine whether emotional problems could be prevented by the early assignment of college student volunteers to underachievers in the early grades of elementary school is presented. The progress report of the second year, records, report card grades, and achievement test scores are reviewed. The California Test of Personality, the Goodenough-Harris Drawing Tests and the

Bender Visual Motor Gestalt Test are reported as administered along with a behavior-rating scale completed by the teachers. Although the data is not yet statistically significant, it is pointed out that observations by teachers and parents were favorable. It appears that the volunteer college student is generally more stable than the average student. While all data is tentative and too early for definite conclusions, the project has continued to progress in its second phase according to the original plans. (KP)

ABSTRACT 20928

EC 02 0928 ED 028 554
Publ. Date 67 71p.
Richman, Vivien
Mental Health Services Program, 1967 Report. ESEA (Elementary and Secondary Education Act) Title I Projects.
Pittsburgh Public Schools, Pennsylvania
EDRS mf,hc

Descriptors: exceptional child services; emotionally disturbed; inservice education; mental health services; special classes; interdisciplinary approach; identification; cooperative planning; student evaluation; educational planning; community agencies (public); family environment; admission criteria; staff role; program evaluation; resource teachers; adjustment (to environment); administration; professional education

The Mental Health Services Program (MHS) was established in 1965 to provide services to schools including identification of emotionally disturbed children, treatment, training school personnel in mental health principles, and serving as a resource for a variety of problems. Six adjustment classes in elementary schools and six resource rooms in secondary schools were developed and supported by consultation conferences aimed at psychoeducational diagnoses and including teachers, a psychiatrist, and a social worker. Crisis consultations were utilized to handle emergency cases. In the 1966-67 school year, 65 of the 400 crisis consultations concerned suicide; seminars with interested school personnel served 115 teachers, supervisors, and principals; and 727 children, aged 6 to 19, were referred to the program, 75 of whom were admitted to the adjustment classes and 225 to the resource programs. Aggressive behavior was the most frequent cause of referral. No significant differences in achievement, report card grades, citizenship, absence, or tardiness were found; out of 1,392 ratings by teachers on student behavior, relationship with other children and relationship with authority showed the highest precentage of improvement (69%) while conformity to school rules and participation in class activities were next (64%). Conclusions were that the program was a promising beginning toward meeting the mental health needs of students. (RP)

ABSTRACT 20949

EC 02 0949 ED 033 489
Publ. Date 69 9p.
Mental Health Statistics; Current Facility Reports.
Public Health Service (DHEW), Arlington, Virginia;
National Institute of Mental Health (DHEW), Bethesda, Maryland
EDRS mf,hc

Descriptors: exceptional child research; mentally handicapped; institutionalized (persons); population trends; incidence; patients (persons); death; statistical surveys; expenditures; personnel

Data collected on the number of resident patients, total admissions, net releases, and deaths in public institutions for the mentally retarded in the United States from 1950 to 1968 are given. Tables present information on trends of patient movement and administrative data from 1963 to 1968; similar information is presented for each state from 1967 to 1968. A description of the summarized data and the limitations of the material are provided. (WW)

ABSTRACT 21034

EC 02 1034 ED 033 485
Publ. Date 69 476p.
Clarizio, Harvey F.
Mental Health and the Educative Process: Selected Readings. Rand McNally Education Series.
EDRS not available
Rand McNally Company, Box 7600, Chicago, Illinois 60680.

Descriptors: exceptional child education; emotionally disturbed; adjustment (to environment); mental health; intervention; child development; student motivation; discipline; classroom environment; group dynamics; personality development; cognitive development; disadvantaged youth; psychotherapy; community programs; teacher morale; preschool children; mental health programs; adolescents; behavior problems

Contained in the text are four readings on mental health and the schools, five on childrens' problems in developing, five on social and emotional aspects of educational adjustment, five on cognitive development and mental health, and five on group aspects of classroom functioning. Six articles concern students with special needs, five discuss classroom discipline, and four consider the mental health of teachers. Also included are ten readings on intervention procedures in the school and six on intervention procedures in the community; references follow chapters. (LE)

ABSTRACT 21075

EC 02 1075 ED N.A.
Publ. Date 65 417p.
Torrance, E. Paul, Ed.; Strom, Robert D., Ed.
Mental Health and Achievement; Increasing Potential and Reducing School Dropout.
EDRS not available
John Wiley and Son, Inc., 605 Third Avenue, New York, New York 10016.

Descriptors: exceptional child education; mental health; mental development; mental health programs; family influences; dropout prevention; peer relationship; psychological characteristics; teacher role; curriculum development; slow learners; community role; adolescents; academic achievement; counselor role; school role; curriculum evaluation; disadvantaged youth; motivation; student evaluation

The manual is a collection of articles by 30 contributors dealing with the family role in mental health, maternal teaching styles, the dropout problem and the family, the emotional problems of contemporary life, learning motivation, educational context, and youthful aspirations. Additional areas discussed are educational resources, adolescent subculture and academic achievement, peer influence on success and its structure, cognitive functioning in adolescents, new school roles in poor neighborhoods and in dropout programs, and the mental health of school personnel. Attention is given to classroom discipline, the teacher's impersonal relations, mental health for teachers, the role of the social worker, counselor responsibilities, guidance methods, the roles of the principle and superintendent, and mental health education. Curriculum considerations are concerned with special techniques, continuity, vocational studies, courses and psychosocial aspects for the culturally disadvantaged, teaching the slow learner, motivation, personality development, behavior norms, failure problems, and school evaluation. (JM)

ABSTRACT 21186

EC 02 1186 ED N.A.
Publ. Date 68 28p.
New York State Department of Mental Hygiene: 1968 Annual Report.
EDRS not available
New York State Department of Mental Hygiene, 44 Holland Avenue, Albany, New York 12208.

Descriptors: exceptional child services; mentally handicapped; mental health; mental health programs; emotionally disturbed; older adults; administration; research and development centers; vocational education; adult education programs; therapy; rehabilitation centers; state programs; state agencies; institutions; special schools; agency role; professional training; New York

Reporting on the events of the year 1968, the booklet describes the progress made in services for the mentally handicapped in New York. Areas of concern are services for the mentally disturbed including unitization of present facilities, creation of psychiatric centers, rehabilitation centers, aftercare clinics, and community mental health centers. Special services such as those for children and adolescents, a detoxification center, narcotics units, and those for the aged are discussed. Also noted are intensive therapy units, training programs, an infant therapy center, a feeding therapy program, and adult education program, hostels, family care programs, halfway houses, community mental retardation centers, and research units. Career ladders, manpower studies, high school equivalency

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programs, training programs, youth opportunity programs, research, and administrative details are considered. (JM)

ABSTRACT 21198

EC 02 1198 ED 026 292
Publ. Date (66) 93p.
Edelmann, Anne M.
A Pilot Study in Exploring the Use of Mental Health Consultants to Teachers of Socially and Emotionally Maladjusted Pupils in Regular Classes.
Mental Health Association of Southeast Pennsylvania, Philadelphia;
Philadelphia Public Schools, Pennsylvania
Mental Health Association of Southeast Pennsylvania, Philadelphia;
Philadelphia Public Schools, Pennsylvania;
Samuel S. Fels Fund, Philadelphia, Pennsylvania
EDRS mf,hc

Descriptors: exceptional child research; behavior change; change agents; changing attitudes; consultation programs; educational experiments; emotionally disturbed; mental health programs; pilot projects; questionnaires; regular class placement; socially maladjusted; teacher education; disadvantaged youth; Pennsylvania; Philadelphia Public School System

A pilot study exploring the use of mental health consultants to teachers of socially and emotionally maladjusted pupils in regular classes was conducted to help teachers cope with these children and facilitate successful learning experiences for them, enable teachers to be more effective with all children, understand effects of curriculum and teaching methods on children, and develop further methods for understanding and teaching both the advantaged and the disadvantaged. Advantaged and disadvantaged schools were selected; one of each was a control school while the other six were experimental schools. Involved were 59 teachers and over 2,000 children. Six mental health consultants, assigned one to each experimental school, met with the same group of teachers weekly and were available for individual conferences. Pre- and postquestionnaires were administered to every teacher and child in the eight schools. Each consultant kept a log of the 15 weekly sessions, consultations, and classroom visits. Results indicated that in the control schools, where there were no consultants, only negative behavioral and attitudinal changes occurred, and that to the extent that consultants and teachers together clearly defined the goals of their meetings, there were positive changes in teacher and student behavior. Included are 26 recommendations and the questionnaires used. (Author/SG)

ABSTRACT 21307

EC 02 1307 ED 032 353
Publ. Date 65 67p.
Lambert, Nadine M.
The Protection and Promotion of Mental Health in Schools. Mental Health Monograph 5. Revised 1965.
National Institute of Mental Health (DHEW), Bethesda, Maryland
EDRS mf
PHS-PUB-1226
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.40).

Descriptors: exceptional child education; disadvantaged youth; emotional problems; government publications; learning processes; mental health; mental illness; parents; preschool children; prevention; primary grades; school psychologists; school role; self concept; talent development; talent identification; school programs; New York City; Project Higher Horizons

Eight papers devoted to mental health and schools are presented. Focus was on the conceptual basis for prevention of mental and emotional disorders in children and adults. Contributions deal with opportunities for school psychologists in this area, the ego process in learning, interventions that develop ego strength, and working with parents of preschool and primary grade youngsters. Two papers present examples of primary prevention activities--talent searching in culturally disadvantaged populations, and the New York City Higher Horizons project. (NH)

ABSTRACT 21319

EC 02 1319 ED N.A.
Publ. Date 69 5p.
How the State Can Assist Your Community in Providing Community Mental Health and Mental Retardation Centers.
EDRS not available
New York State Health and Mental Hygiene Facilities Improvement Corporation, 44 Holland Avenue, Albany, New York 12208.

Descriptors: exceptional child services; mental health clinics; mentally handicapped; state aid; state programs; community programs; mental health programs; financial support; construction programs

The short pamphlet presents information on state assistance for community mental health and mental retardation facilities, qualifications necessary for these funds, possible projects which can utilize the funds, preparation for participation, responsibilites and financial obligations, the needs and accomplishments of similar programs, and legal questions and sources of additional information. (JM)

ABSTRACT 21504

EC 02 1504 ED N.A.
Publ. Date Dec 69 7p.
Mora, George and Others
A Residential Treatment Center Moves Toward the Community Mental Health Model.
Astor Home for Children, Rhinebeck, New York
EDRS not available
Child Welfare; V48 N10 P585-9, 628 Dec 1969

Descriptors: exceptional child services; emotionally disturbed; residential care; residential programs; program evaluation; program improvement; foster family; parent child relationship; group living; community programs; mental health programs; Astor Home for Children (New York)

The 10 year evolution of expanding services for residential treatment of emotionally disturbed children at the Astor Home for Children, Rhinebeck, New York, is reviewed. A description is given of the pilot project's early residential program, the staff, the children served, and the program evaluation at the end of 10 years. The changes in the program due to expansion were highlighted by a marked increase in the ratio of professional to child care staff, the provision of intensive psychotherapy for each child by members of three orthopsychiatric disciplines, an increased focus on neurological aspects and psychopharmacological treatment, and the development of more concrete techniques in working with families. As a result of difficulties encountered in the transition of the child to a new environment, attention is given to discharge procedures and the group home programs and foster home programs. Social services provided and an analysis of the effect of placement procedures, especially on adolescent youngsters, are discussed as well as the Astor's involvement with the local community by establishing a child guidance center. Goals and aspirations for future development are listed. (WW)

ABSTRACT 21745

EC 02 1745 ED 035 124
Publ. Date 68 157p.
Vail, David J.
Mental Health Systems in Scandinavia.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($8.00).

Descriptors: exceptional child services; mental health; mental illness; psychiatric services; program guides; institutionalized (persons); mental health clinics; psychiatric hospitals; mental health programs; state programs; mentally handicapped; alcoholism; epilepsy; drug addiction; corrective institutions; foreign countries; manpower needs; financial support; emotionally disturbed; residential programs; Scandinavia

The guidebook is introduced by general observations on the Scandinavian countries concerning history, social policy, medicine, mental health, and psychiatric diagnosis. Discussed individually for Norway, Sweden, and Denmark are the following areas: mental health programs and statistics; mental illness programs, regional, hospital, aftercare, children, and future plans; retardation programs, facilities and plans; programs for alcoholism, narcotic addiction; epilepsy, maximum security, forensic institutions; and manpower and fiscal concerns. Also presented are the hospitalization and commitment procedures and forensic techniques used in each country includ-

ing sterilization and castration, plus individual programs of special interest in Norway and Sweden. A bibliography is presented for each country, and appendixes of services, research proposals, and comparative statistics are provided. (JM)

ABSTRACT 21756

EC 02 1756 ED 035 135
Publ. Date 69 852p.
Report of the Joint Commission on Mental Health of Children, Inc.
Foundation for Child Mental Welfare, Inc., New York, New York
EDRS not available
Harper and Row, Publishers, Inc., 49 East 33rd Street, New York, New York 10016.

Descriptors: exceptional child services; mental health; child development; social services; social influences; family life; minority group children; emotionally disturbed; social development; educational needs; employment problems; research needs; school role; youth problems; economically disadvantaged; disadvantaged youth; mental health programs; personnel needs; adolescents; rehabilitation

Introduced by extensive background and recommendations, the text discusses the problems of the impact of contemporary American society on the mental health of children and youth and on family life. Information is presented on poverty and mental health, on the mental health problems of children of minority groups, on emotionally disturbed children and youth, on the social-psychological aspects of normal growth and development of infants, children, adolescents, and youth, on education and the mental health of children, on employment problems related to mental health, on human resources for services to others, and on research issues in the field of mental health and child development. Appendixes include facts on legislation, the administrative organization of the Joint Commission, and sources of financial support. (JM)

ABSTRACT 21757

EC 02 1757 ED 035 136
Publ. Date Oct 68 24p.
Mental Health Services for Children; Focus: The Community Mental Health Center.
National Institute of Mental Health (DHEW), Chevy Chase, Maryland, Center for Studies of Child And Family Mental Health
EDRS mf
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.30).

Descriptors: exceptional child services; emotionally disturbed; psychiatric services; mental health; community health services; professional training; prevention; community programs; physical facilities; consultation programs; educational programs; special programs; day care programs; medical services; mental health programs; health personnel; cooperative programs

The need to help the emotionally disturbed is discussed with a focus on community mental health centers. Psychiatric services described are diagnosis, inpatient care, day care, outpatient care, emergency care, continuity of care and services, and care adjusted to age groupings ranging from infancy to adolescence. Aspects of the community goal of prevention considered are detection through consultation; the education of teachers, parents, and the general public; and special programs, such as tutoring, designed to help poverty areas. Attention is also given to research and evaluation, the training of staff and professional personnel, the facilities and physical plants of institutions, and plans for establishing a community mental health center. (JM)

ABSTRACT 21983

EC 02 1983 ED 035 997
Publ. Date 68 89p.
Rosen, Beatrice M. and Others
Analytic and Special Studies Reports; Utilization of Psychiatric Facilities by Children: Current Status, Trends, Implications. Mental Health Statistics, Series B, Number 1.
National Institute of Mental Health, Bethesda, Maryland, Public Health Service
EDRS mf
PHSP-1868
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.75).

Descriptors: exceptional child services; emotionally disturbed; psychiatric services; incidence; family (sociological unit); geographic location; psychiatric hospitals; mental health clinics; hospitalized children; age groups; racial composition; sex differences; etiology; state programs; facility utilization research; suicide; statistical surveys; referral; institutionalized (persons); Maryland; Louisiana

Data are presented concerning the total number of children served in psychiatric facilities and the utilization of specific facilities, including outpatient psychiatric clinics, state and county mental hospitals, private mental hospitals, inpatient psychiatric services of general hospitals, psychiatric day-night services, private psychiatric practice, and community mental health centers. Special studies on utilization trends are provided in the fields of services in small geographical areas and the relationships of household factors to patterns of care for mental illness. Additional data describe the use of nonpsychiatric resources. The following are also discussed and their implications considered: sex differences, differences in utilization patterns among psychiatric facilities, patterns of living arrangements and household composition, suicide, impact of federal and state programs on patterns of care and length of stay in inpatient facilities, and current and projected mental health program needs. (RD)

ABSTRACT 22031

EC 02 2031 ED 036 044
Publ. Date 69 28p.
New Architecture for Mental Health; New York State Health and Mental Hygiene Facilities Improvement Corporation--Report to the Governor, 1969.
New York State Health and Mental Hygiene Facilities Improvement Corporation, Albany
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; emotionally disturbed; drug addiction; construction programs; rehabilitation centers; health facilities; building design; facility improvement; mental illness; state schools; New York

The accomplishments of The Health and Mental Hygiene Facilities Improvement Corporation during the past years in creating needed hospitals and health centers for the mentally disabled is documented. The new facilities show awareness of architectural trends and new objectives in design in order to better serve the needs of the patient. Pictures and layout of the newly or partly completed rehabilitation centers, facilities for emotionally disturbed children, and buildings for the mentally retarded show the effort to increase therapeutic options at new or redesigned facilities. A progress report on new facilities over $500,000 is given as are construction projects for the control of narcotic addiction. (WW)

ABSTRACT 22054

EC 02 2054 ED N.A.
Publ. Date 69 312p.
Winter, William D., Ed.; Ferreira, Antonio J., Ed.
Research in Family Interaction--Readings and Commentary.
EDRS not available
Science and Behavior Books, Inc., 577 College Avenue, Palo Alto, California 94306.

Descriptors: behavioral science research; family relationship; family problems; mental health; behavior patterns; family characteristics; decision making; intercommunication; family influence; family structure

The text is a collection of articles dealing with the affect of family relationships upon mental health. Included are three papers on methodological issues in family interaction research, six studies centering around individual family members, seven articles on decision making within the family, five papers concerning the feeling, attitudes and power structure in the family, nine studies of family interaction behavior, and four on intra-family communication. (JM)

ABSTRACT 22248

EC 02 2248 ED N.A.
Publ. Date Apr 70 5p.
Thomas, Elizabeth C.; Feltner, Raymond L.
A Team Approach to Mental Health in a Rural Community School.
EDRS not available
Focus on Exceptional Children; V2 N2 P7-11 Apr 1970

Descriptors: exceptional child education; emotionally disturbed; rural schools; in-

terdisciplinary approach; program evaluation

A program using the team approach was developed in a rural school to assist emotionally disturbed students. After screening 600 children, five were selected to participate and had individual psychiatric interviews. After a social worker compiled home life histories, a six member team formulated in-school and out-of-school programs for each child. The supportive teacher provided individual tutoring; four phases of inservice training were included. After 1 year it was felt that the children's pathology had not been altered, but that their self concepts had improved. Held to be of greater significance was the impact of the school social worker on parents in convincing them that the child needed professional help. (RJ)

ABSTRACT 22425

EC 02 2425 ED N.A.
Publ. Date Oct 68 224p.
Klein, Donald C.
Community Dynamics and Mental Health.
EDRS not available
John Wiley and Sons, Inc., 605 Third Avenue, New York, New York 10016 ($7.95).

Descriptors: mental health; emotionally disturbed; community health; community change; psychology; community action; community role; community involvement

The text discusses the community as a setting for mental health work, theoretical perspectives, community processes, change, and as an arena for action. The community is analyzed through a mental health definition, from the mental health worker's point of view, through informative questions for the mental health worker, as a social system, and by population and environment. Additional investigations consider the community as a laboratory, epidemiology, participant observation, guiding principles for community laboratory work, change as a way of life, a conceptual approach to bringing change, collaborative change, social roles in innovation, and social conflict in relationship to change. Also of concern are integrative patterns in community life, the development of pressures for action, steps in community action, and orientation of the mental health agency to the community. (JM)

ABSTRACT 22563

EC 02 2563 ED N.A.
Publ. Date 63 580p.
Seidman, Jerome M., Ed.
Educating for Mental Health: A Book of Readings.
EDRS not available
Thomas Y. Crowell Company, 201 Park Avenue South, New York, New York 10003.

Descriptors: mental health; educational methods; student adjustment; socialization; teacher behavior; child development; child psychology; cognitive development; personality development; educational programs; community programs; social factors

The readings which comprise the volume demonstrate the role of the school in fostering mental health and personal adjustment. Major categories focus on the socialization process of children and adolescents, teacher personality and behavior, child development and behavior, and fostering understanding of children and adolescents. Also discussed are methods of helping children and adolescents in developing cognitive abilities, personality, and social behavior. Articles also are concerned with improving parent and teacher effectiveness through school practices and through community programs. The text is designed as a supplementary reader in college courses in education. (JM)

ABSTRACT 22598

EC 02 2598 ED N.A.
Publ. Date 70 289p.
Rainer, John D., Ed. and Others
Family and Mental Health Problems in a Deaf Population. Second Edition.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($12.00).

Descriptors: exceptional child research; aurally handicapped; mental health; psychiatric services; psychological evaluation; adults; psychotherapy; twins; statistical data; communication problems; research needs; family problems; personality; emotionally disturbed

In response to the growing concern with the psychiatric needs of the deaf, information from two statistically representative and independent samples, the total New York State population of literate deaf persons over twelve years of age, and deaf twins of all ages living in the eastern half of the United States, were studied. The report contains results of research, programs, psychiatric treatment areas, and outlines recommendations for future work. Chapters on deafness and depression, and communicating with the deaf have been added. (GD)

ABSTRACT 22637

EC 02 2637 ED N.A.
Publ. Date 70 20p.
Garai, Josef E.
Sex Differences in Mental Health.
EDRS not available
Genetic Psychology Monographs; V81 Second Half P123-42 May 1970

Descriptors: mental health; sex differences; emotional adjustment; motivation; mental illness

Sex differences which affect mental health and sex differences in emotional behavior, in motivation and life goals, and in happiness and unhappiness are discussed. Men are characterized as tending toward greater activity, dominance, aggression, achievement, and work proficiency but as more likely to adopt the more feminine pattern of passivity, withdrawal, and submissiveness in a mental breakdown. Men are more likely to become schizophrenic or obsessive compulsive or to have ulcers or skin disorders while women tend to have manic or hysterical reactions, migraines, backaches, insomnia, and high blood pressure. Women are depicted as having a greater need for intimacy than men while men reject mental illness as a real or potential occurrence more frequently. (RJ)

ABSTRACT 22650

EC 02 2650 ED N.A.
Publ. Date 68 3p.
Schlesinger, Hilde S.; Meadow, Kathryn P.
Interpreting for Deaf Persons: A Contribution to Mental Health.
EDRS not available
Deaf American; V20 N11 P5-7 Jul-Aug 1968

Descriptors: exceptional child services; aurally handicapped; communication (thought transfer); deaf interpreting; mental health; interpreters

The intangible benefits of good interpreting are seen to contribute to the mental health of deaf persons. The relationship of the interpreter to his deaf client is compared to that of the therapist and his patient. Contributions to self-respect and acceptance, to independence, and to decreased social isolation are noted as results of good interpreting. Also discussed are the following obstacles to effective interpreting: prejudice and ignorance of the community, distortion of meaning, the urge to censor, revelation of confidential information, third person situations, and the oral-manual language controversy. (KW)

ABSTRACT 22695

EC 02 2695 ED N.A.
Publ. Date 52 16p.
Lloyd, Wilma; Heinstein, Martin
An Experimental Approach to Mental Health in the Program of a Children's Hospital.
EDRS not available
Mental Hygiene; V36 P423-38 1952

Descriptors: exceptional child services; mental health; parent child relationship; preschool children; child development centers; parent counseling; emotionally disturbed

A Child Development Center was established in the Children's Hospital of the East Bay, Oakland, California in 1944. The three main objectives of the program were: the education and guidance of the preschool child and his parents in mental health, a training program for personnel in the field of maternal and child health, and research in the evaluation of concepts of child growth and development. The primary focus of attention was prevention of disordered parent-child relations; therefore, treatment was based on helping parents and children discover and change causes of conflicts in their relationship. Children and parents were helped in individual and group sessions. Future planning is to include studies of effectiveness of a child development center in the training of professional and nonprofessional personnel concerned with child care. (FS)

ABSTRACT 22704

EC 02 2704 ED N.A.
Publ. Date 70 264p.
Szasz, Thomas S.
Ideology and Insanity: Essays on the Psychiatric Dehumanization of Man.
EDRS not available
Anchor Books, 277 Park Avenue, New York, New York 10017.

Descriptors: emotionally disturbed; psychiatry; mental health; mental illness; psychotherapy; psychiatric services; psychiatric hospitals; ethical values; institutionalized (persons); criminology; human dignity

Included in the collection of readings on the psychiatric dehumanization of man are articles on the myth of mental illness, the mental health ethic, the rhetoric of rejection, and mental health as ideology. Additional papers are concerned with the possibilities of psychiatry, humanistic values in psychiatry, the insanity plea and verdict, and involuntary mental hospitalization. Treatises are also presented on mental health services in the school, the problem of the professional identity of academic psychiatry, psychiatric classification, and the outlook for psychiatry. (JM)

ABSTRACT 22787

EC 02 2787 ED N.A.
Publ. Date 62 86p.
Michal-Smith, Harold; Kastein, Shulamith
The Special Child: Diagnosis, Treatment, Habilitation; Mental Health.
New School for the Special Child, Seattle, Washington
Washington University, Seattle
EDRS not available
New School for the Special Child, Inc., 71 Columbia Street, Seattle, Washington 98104.

Descriptors: exceptional child education; mental health; neurotic children; student teacher relationship; handicapped children; emotional problems; psychotherapy; educable mentally handicapped; slow learners; school psychologists; emotionally disturbed

Included are three papers by Harold Michal-Smith on the topics of the child with nervous habits, mental hygiene and its application to the teaching profession, and the mentally retarded and the slow-learning child. Also included is a paper on the application of psychotherapeutic techniques to the education of the handicapped child by Harold Michal-Smith and Murry Morgenstern. The papers were prepared in conjunction with lectures delivered at the Northwest Summer Conference (July, 1960, University of Washington, Seattle) for lay and professional personnel interested in learning disabilities associated with brain injury. For topics of other papers see abstracts EC 004 404 to EC 004 408. (MS)

ABSTRACT 22793

EC 02 2793 ED N.A.
Publ. Date 69 162p.
Altshuler, Kenneth Z., Ed.; Rainer, John D., Ed.
Mental Health and the Deaf: Approaches and Prospects. A Report of the National Conference on Mental Health Services for Deaf People (Houston, Texas, February 14-17, 1968).
New York State Psychiatric Institute, New York
Rehabilitation Services Administration (DHEW), Washington, D. C.
EDRS not available
U. S. Department of Health, Education, and Welfare, Washington, D. C. 20201.
A Report of the National Conference on Mental Health Services for Deaf People (Houston, Texas, February 14-17, 1968).

Descriptors: exceptional child services; aurally handicapped; mental health; special programs; vocational rehabilitation; social work; school services; psychiatry; religion; auditory evaluation; conference reports

Workers in several disciplines conferred for the purpose of reaching a more coordinated approach to the mental health problems of the deaf. Each participant attempted to describe (in terms of his particular discipline) mental health problems of the deaf, methods of dealing with them, successes and failures, and proposals for improved methods of treatment, especially in cooperation with other disciplines. The proceedings volume contains the formal presentations as well as highlights of subsequent group discussions. Mental health problems of the deaf are approached from the standpoint of the psychiatrist, psychologist, educator, social worker, rehabilitation worker, clergyman, audiologist, and the deaf individual himself. Government's role in funding mental health services is treated. (JB)

ABSTRACT 22933

EC 02 2933 ED N.A.
Publ. Date 64 57p.
Segal, Julius
Research Activities of the National Institute of Mental Health.
National Institutes of Mental Health, Bethesda, Maryland, Research Grants Branch, Program Analysis Section
EDRS not available
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.40).

Descriptors: exceptional child research; emotionally disturbed; mental health; mental illness; research reviews (publications); behavior; scientific research; psychotherapy; neurology; culturally disadvantaged; social change; surveys; research projects; developmental psychology; research needs; environmental influences; community resources; drug therapy; biological influences; National Institute of Mental Health

A report surveying research activities of the National Institute of Mental Health provides an overview of the research program and descriptions of major areas of emphasis. These areas include: biological factors in mental health and illness; drugs and the treatment of mental illness; psychophysiology and psychosomatic illness; neural mechanisms and behavior; developmental factors in mental health and illness; psychological and interpersonal factors in mental health and illness; effects of social change and cultural deprivation; the community and its mental health resources; surveys of mentally ill populations and treatment facilities; international research programs; and the unity of the NIMH research programs. One hundred seventy-eight NIMH research references are listed. (LE)

ABSTRACT 22964

EC 02 2964 ED N.A.
Publ. Date Apr 70 5p.
Hall, Julian C. and Others
Delivering Mental Health Services to the Urban Poor.
EDRS not available
Social Work; V15 N2 P35-9 Apr 1970

Descriptors: emotionally disturbed; inner city; rural urban differences; low income groups; mental health programs; urban population; suicide; behavioral science research

Differences among 10 communities were explored in the cases of a sample of depressed patients to obtain knowledge about the effectiveness of delivery of mental health services. The decisive incidents (the so-called last straw) that preceded hospitalization of 426 depressed white patients were identified and classified. The analysis showed suicidal gestures and attempts were more frequent among the inner-city urban poor than among middle- and upper-income groups from suburban, small urban, and rural areas. The urban poor were also more severely ill on admission and had more previous hospitalizations. Since nearly 2/3 of the the sample needed a detection and referral network to seek care (did not seek help directly), in order to reach the low-income urban depressed patient before he reaches the suicidal stage, strengthening of neighborhood-based referral networks and mental health care systems is recommended. (KW)

ABSTRACT 23040

EC 02 3040 ED N.A.
Publ. Date 67 57p.
Bonham, S. J., Jr., Ed.; Stephens, T. M., Ed.
Report of Invitational Work Conference on Mental Health Planning in Education (Granville Inn, Ohio, March 13-14, 1964).
EDRS not available
Columbus Blank Book Company, Columbus, Ohio 43207.

Descriptors: exceptional child services; emotionally disturbed; mental health programs; program planning; conference reports; school role; program development; identification; prevention; state programs

The conference report contains the text of Harold J. Bowers' remarks on problems in education and Eli Bower's remarks on the relationship between mental health and education. Emphasized is the role and responsibility of the school

in providing health programs and services in a community-based comprehensive mental health program aimed at children with learning and behavior problems directly related to mental health problems. Deliberations and recommendations are summarized in the areas of identification, scope of the problem, and the school's role. Priorities for implementation are established. Appended are the conference schedule, participants, planning and program purposes, and charge to the conference. (KW)

ABSTRACT 23076

EC 02 3076 ED N.A.
Publ. Date Jul 70 4p.
Costanza, Victor; Klapman, Howard
Developing Direct Classroom Consultation.
EDRS not available
Journal of Learning Disabilities; V3 N7 P351-4 Jul 1970

Descriptors: exceptional child services; mental health; consultation programs; medical consultants; school psychologists; classroom guidance programs

Although traditionally, schools have viewed mental health services as ancillary appendages to the regular curriculum, the article states that it is impossible to separate the learning of facts from the growth and development of the individual's personality. Based on the premise that classroom teachers could do much to improve the mental health of their students, a program of direct consultation with the teacher was initiated. The schema utilized medical-psychological consultants with intermediary teacher-consultants to help the teachers to be more effective in their work with problem children. (Author)

ABSTRACT 23101

EC 02 3101 ED N.A.
Publ. Date Apr 70 6p.
Levine, Rachel A.
Consumer Participation in Planning and Evaluation of Mental Health Services.
EDRS not available
Social Work; V15 N2 P41-6 Apr 1970

Descriptors: exceptional child services; emotionally disturbed; disadvantaged youth; social agencies; evaluation methods; cooperative planning; community services; mental health clinics; economically disadvantaged; social work; counseling

The hostility of the hard-to-reach poor toward social agencies and their rejection of services is attributed to an attitude of defiant despair when faced with no options or dignity of choice in the voluntary use of services. Participation in program planning and evaluation of results is shown to result in beneficial cooperation and profitable results. Outlined are new approaches in treatment method tried at a Community Consultation Center in New York City (gearing treatment to what the client rather than the social worker thought useful, and involvement of clients and their families in staff conferences evaluating the client's understanding of his problems and reviewing ongoing treatment. Three case examples illustrate some variations in client responses and emphasize the importance of consumer involvement as an evaluator of the treatment and services available to him. (KW)

ABSTRACT 23265

EC 02 3265 ED N.A.
Publ. Date 70 383p.
Szasz, Thomas S.
The Manufacture of Madness: A Comparative Study of the Inquisition and the Mental Health Movement.
EDRS not available
Harper and Row, Publishers, Keystone Industrial Park, Scranton, Pennsylvania 18512 ($8.95).

Descriptors: exceptional child services; emotionally disturbed; mental health programs; institutions; history; mental health; psychiatry; patients (persons); comparative analysis; social problems; social attitudes; inquisition; witchcraft

Ethical convictions and social arrangements which are based on the concept of mental health are shown to be an immoral ideology of intolerance. The belief in witchcraft and persecution of witches is compared with the belief in mental illness and persecution of mental patients. The history of institutional psychiatry is covered. Resemblance is shown between psychiatric methods of social control and social controls of the Inquisition. The development of modern methods for manufacturing madness is traced. Institutional psychiatry is shown to fulfill a human need in validating the Self as normal by invalidating the other as mentally ill. A synoptic history of persecutions for witchcraft and mental illness is presented in the appendix. A substantial bibliography is included. (MS)

ABSTRACT 23326

EC 02 3326 ED N.A.
Publ. Date Jul 70 8p.
Taber, Richard H.
A Systems Approach to the Delivery of Mental Health Services in Black Ghettos.
EDRS not available
American Journal of Orthopsychiatry; V40 N4 P702-9 Jul 1970

Descriptors: exceptional child services; mental health; black community; ghettos; community programs; sociopsychological services; self esteem

Inhabitants of a black ghetto live with several pervasive mental health problems, poor self-image, and the concomitant sense of powerlessness. From the concept of ecological systems, this pathology is seen as the outcome of transactions between the individual ghetto dweller and his surrounding social systems. The paper describes a project that attempted to deal with the pathology through intervention in two natural social systems, an adult social network and a teenage gang, without requiring people to perceive themselves as patients. The project appears successful thus far. (Author/JM)

ABSTRACT 23410

EC 02 3410 ED N.A.
Publ. Date 68 44p.
Gaver, Kenneth D.
Review of Mental Health Division Programs.
EDRS not available
State Department of Education, Mental Health Division, Salem, Oregon.
Presented at Legislative Fiscal Orientation Conference, December 13, 1968, Salem, Oregon.

Descriptors: exceptional child services; mentally handicapped; mental health programs; state programs; special health problems; state agencies; community services; public health; psychiatric services; budgets

Mental health services in Oregon are reviewed in this guide. The establishment and purpose of the state's Mental Health Division, and the budget distribution of over $54-million, are explained. Information concerning the following major programs is presented: hospitals for the mentally ill and the mentally handicapped, community services program, alcohol and drug program, and the Clackamus Child Training Center. The major thrusts of the 1969-71 mental health division budget are presented: the improvement of basic patient care, improved services to children and adolescents, improvements in psychiatric security program at Oregon State Hospital, staffing of hospitals and SCOPE, Tort liability insurance, other administration costs, capital construction, and reimbursement. Future needs the state would like to meet are listed and 23 charts show various phases of the programs. (GD)

ABSTRACT 23547

EC 02 3547 ED 042 280
Publ. Date 69 37p.
Mental Health and Mental Illness in Maryland.
Maryland State Department of Health and Mental Hygiene, Baltimore
EDRS mf,hc

Descriptors: mental illness; statistical data; mental health programs; statistical surveys; state programs; mental health; state surveys; emotionally disturbed; psychiatric hospitals; institutionalized (persons); Maryland

Statistics of mental illness in Maryland are provided in the areas of diagnostic distribution of admissions and resident patients, size and nature of patient population, percentage change in daily cost per patient, employee-patient ratios, length of hospitalization, diagnostic treatment trends, patient mortality, and Baltimore's specific problems and needs. Data is also presented concerning classifications of patients such as geriatric, adolescent, schizophrenic, drug addict, mentally retarded, suicidal, and alcoholic. Graphic illustrations and narratives accompany the statistical data. (RD)

ABSTRACT 23567

EC 02 3567 ED 042 300
Publ. Date Jan 69 81p.

Gaver, Kenneth D.
Mental Health Division Programs.
Oregon State Board of Control, Salem
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; emotionally disturbed; state programs; budgeting; program administration; mental health programs; residential programs; Oregon

Information is provided concerning state mental health services in Oregon, including estimates of need and organization of the Mental Health Division. Major thrusts of the 1969-71 budget are detailed as are administrative considerations in budget preparation. Also treated are hospitals for the mentally ill, hospitals for the mentally retarded, nonhospital programs, and problems for the future. (JD)

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